



Yan Chai Hospital No. 2 Secondary School

仁濟醫院第二中學



## Champion in the 71<sup>st</sup> Hong Kong Schools Speech Festival (English Drama Team) 第71屆香港學校朗誦節 英語話劇冠軍

Once again, YCH2SS's English Drama Team earned the top accolade in the Rehearsed Original Scene (Secondary 1 to 3) Drama Competition in the 71<sup>st</sup> Hong Kong Schools Speech Festival on 18 December 2019 for our laudable entry called "Guided Tour – Zombie Museum". The judge, in her comments, highly appreciated and commended our actors' impressive performance in terms of their body language expression, sound effects and scene transitions. All in all, through months of arduous practice, team members managed to build excellent team spirit and seamless collaboration to bring home this highly prestigious award.



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# S1 English Curriculum – Drama Fun for All!

## 中一英語話劇課程

‘Hooray! I’ve finally got it! I can do it!’

In the first term of S1, we set aside our traditional textbooks for a while and jumped into the world of a famous children’s novel called ‘Charlie and the Chocolate Factory’, on which a movie was based too.

With the collaboration of Ms. Wong Pui Shan, Mr. Kan Man Fai and Ms. Shum Yim Yee, a school-based English drama curriculum was adapted from the play script for this novel. We invested around 10 hours when adding this drama module to the regular S1 schedule.

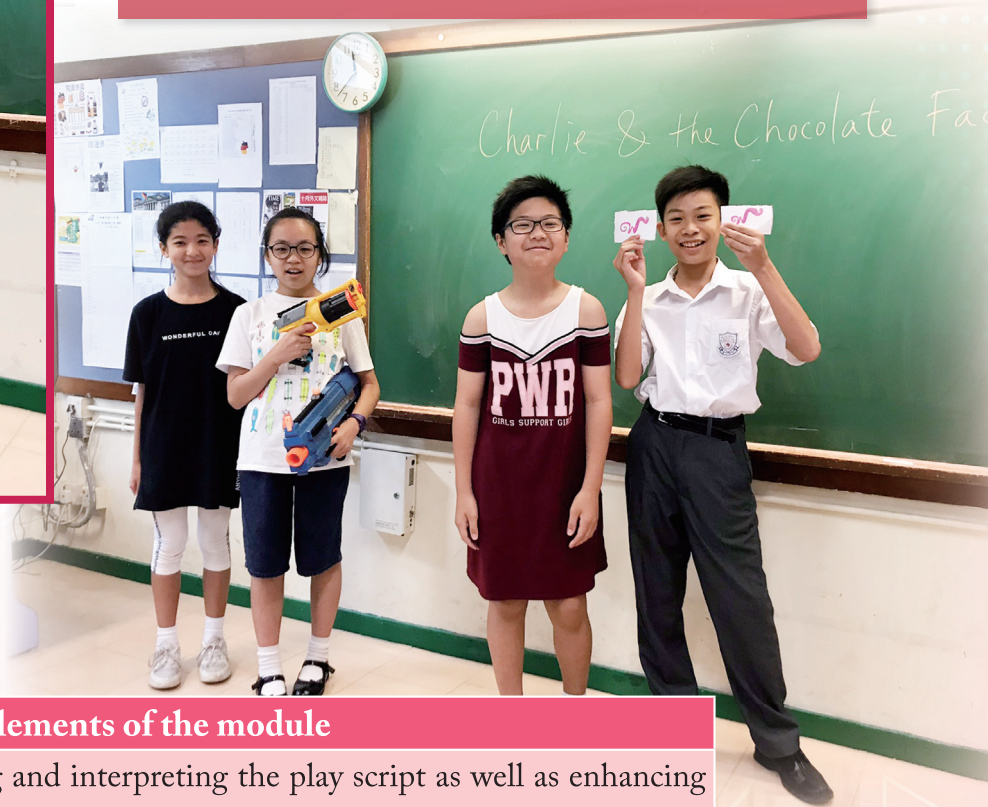
Reader’s Theatre was the main teaching strategy employed in launching the S1 drama curriculum. It involved students assuming various roles when reading aloud parts in scripts, without the burden of memorising their lines. This oral communication mode effectively promoted fluency, helping students learn to read aloud with expression and build their reading confidence step by step in catering for their diversity.







Everyone worked in groups and acted in one scene in class. Some groups even put on their own costumes and brought along props for a better performance. The final four best groups chosen by their peers and teachers were able to perform on stage in the school hall during lunch break. Despite all the usual ups and downs during rehearsals, we all found this drama journey enjoyable, meaningful and rewarding.



### Key elements of the module

<b>English language skills</b>	Reading and interpreting the play script as well as enhancing articulation, pronunciation, intonation and fluency.
<b>Drama skills</b>	Understanding fictional characters and developing the use of voices.
<b>Personal growth</b>	Developing self-improvement and team work spirit.





**English Week @ YCH2SS**  
Ice Cream/Ice Lolly Passport

Do you want to get an ice cream/ice lolly on the last day (25<sup>th</sup> Oct) of the English Week?

✓ You just need to take part more in English lessons and join our fun-filled activities!  
✓ Get a signature a day, but you must collect 6 at the end of the week.

- Drama Appreciation
- Cory's Kitchen
- Book Fair
- Singing Contest
- Song Dedication
- Calligraphy
- Inter-house Debate
- Detective Game
- Spelling Bee
- Kahoot!
- Tongue Twister
- Crossword Puzzle



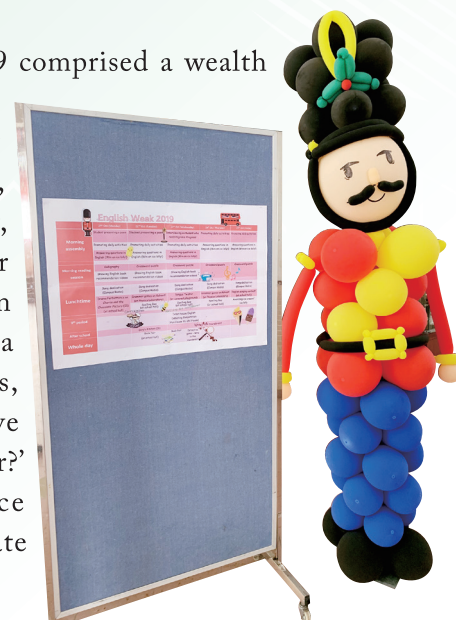
## English Week 2019-2020

### 英文週



English Week is a biennial celebration of the English language and culture in Yan Chai Hospital No. 2 Secondary School. During the week, students showcased how they mastered this international language and expressed their enthusiasm for it in diverse ways.

English Week 21<sup>st</sup> – 25<sup>th</sup> October 2019 comprised a wealth of fun-filled events for students to explore this rich language, including daily student English presentations, a book recommendation, quizzes, song dedications, calligraphy, crossword puzzles, a book exhibition, grammar games, Cory's Kitchen (cooking with our NET), a spelling bee, tongue twisters, a singing contest, a detective game – 'Who is the murderer?' and the drama performance on 'Charlie and the Chocolate Factory'.



*Here are some highlights:*

*This was the cool unprecedented Ice-Cream Passport for the English Week in our School!*

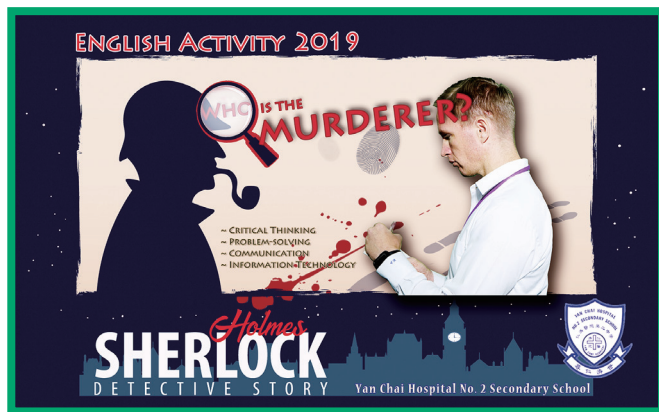
*In order to encourage our students to use English on campus, a free ice-cream was awarded to every active user of English.*



### Daily Students' English Presentations

Different students were trained to do public presentations in the morning assembly every day during the week. Their efforts and competence were highly recognised and complimented.





## Detective Game – Who is the Murderer?

To develop students' critical thinking and enable them to learn English in a fun way, a 'crime scene' was created authentically in the basement of our school hall. In the murder case presented, participants acted like detectives and solved the case by following the leads. Red herrings were also included to distract students and set them off course! Students needed to deduce who the murderer is by practising their keen observation, analytical and problem-solving study skills. Together with a video broadcast, a google form was designed to help students achieve various outcomes.

Finally, our NET announced the murderer and showed a miniaturised version of the weapon used at assembly.



## Inter-house English Debating Competition

Chi House (the affirmative side) debated against Yan House (the negative side) on the motion that 'Tourism can be beneficial to the environment'. One of the rules of the competition is: at least one debater must be from the junior form phase with the objective to encourage peer teaching.





# English Study Programme at Howick College, our New Zealand Sister School 紐西蘭姊妹學校英語課程

Howick College, our Sister School in Auckland, New Zealand, is a modern school comprising excellent teaching staff and state-of-the-art facilities. There are approximately 2000 pupils, ranging from Year 9-13 (with the provision of a university foundation course).

We have organised the English Study Programme for two consecutive years and the upcoming one will be held in August 2020. Owing to our long-term partnership with Howick College, the English Study Programme is expected to be carried out every year.

Our students and teachers are very warmly received by both the school and host families in Auckland. Let's have a look at some of the students' authentic reflections upon their return in the 2018-19 academic year!



## A Phenomenal Experience



*Wu Yiyang, Laura (1A)*

This is the first time I have ever been to New Zealand. I found myself so lucky to have this opportunity to experience learning there. Let me share some of my experiences with you.

I thank my host family very much as they took good care of me. Fortunately enough, my host family came from China. They often made Chinese dishes and it made me feel right at home. At weekends, we had a fantastic day trip and they took me shopping.

At school, I made many new friends. My buddy is a really lovely girl. She showed me around the campus. I am grateful that she always took good care of me. Whenever I had a problem, she was there to offer help.

Furthermore, I experienced many interesting classes and I have acquired a lot of knowledge. There are subjects I have never ever heard of. My favourite subject is Food Technology (FTN). I learned to make cookies and banana pikelets at FTN. I am a person who does not like to cook, but this class made me realise the fun of cooking!

All in all, it was a phenomenal experience being in New Zealand and learning many new things!





## Happy and Sad

*Wong Chun Man, Andy (1D)*

I went to New Zealand just after Chinese New Year. I was very happy I could travel to this country.

I still remember the day when I first saw my host family. They were very polite, humorous and nice to me. My host family includes my host mum, dad and their three children with a lovely fluffy cat and an adorable dog. My host mum drove us to school every day.

In class, I made a lot of new friends like Abhishek, Jesse, Paul and Aidan. They are my best friends, especially because they are very funny and generous. I still miss them.

Since time flies when we are having fun, I did not want to return to Hong Kong and was very sad to leave New Zealand. Maybe, one day, I will get to meet my best friends and host family again.



## Hospitable Kiwis

*Lo Lai Shan, Angela (5D)*

I'm so fortunate that I could go to Howick College for a short-term study, but the two weeks passed too quickly! I met some Hong Kong and Chinese students there as the school is multicultural. I fell in love with kiwi life! I really didn't want to return to Hong Kong as it is such a busy metropolis.

I would like to thank my buddy Abby who was very amiable and took very good care of me. Of course, I must thank a lovely lady, my host mum Rebecca, who provided me with care and support. She also taught us Food Technology at school. Every day I was waiting for my dinner as the food she made was so delicious!

In Howick College, I have made some friends. They are passionate learners and treated us very well. I remember they told me that the Disney character, Moana, and they are the same race.

One day, my dearest host family mum and her friend Rose treated me to a great dinner in a Chinese restaurant. I was so surprised that Kiwis could eat food that spicy!

At the weekend, our teachers took us all to Auckland Central. We visited the Sky Tower and the prestigious Auckland University.

I love this dazzling country, New Zealand! Unlike Hong Kong, it is more relaxing and soothing living there. Kiwis are very lovely and hospitable. If I have the chance, I will visit New Zealand again as I would love to try something exotic and different.





# English Debating Team

## 英語辯論隊



Participation in school debates can play an important role in students' development. They learn important skills in researching topics efficiently, using relevant data, collaborating with team members and exercising their listening and responding abilities under pressure – all of which are vital in performing well in the various components of the English DSE papers but also for holistic growth.

In our first term of the year, we completed the inter-house debate competition. In the preliminary round, teams argued the merits and drawbacks of ending summer holidays for students. In the final round, students debated whether tourism is good for the environment. Several students showed great promise as talented speakers and may one day be highly competitive debaters if they devote more time to crafting and practising their speeches in addition to researching the opposing team's possible lines of argumentation.

Our inter-school debate team has had one debate on October 21, arguing in favor of the motion that co-education at the secondary school level is a good idea. It was a fairly close debate but, in the end, the visiting team triumphed as they were able to produce more evidence and explanations to back up their arguments. Rest assured, our team will take this as a learning experience and endeavor to be better prepared the next time around. Finally, congratulations to Charlie Yeung Shing-hin for being recognised by the adjudicator as the best overall speaker of the debate! He's a natural.

**Motion:** Co-education at secondary school level is a good idea

**Opponent:** Buddhist Tai Kwong Chi Hong College (Negative side)



### Editorial Team

**Consultant:** Mr. Chung Wai Shing (Principal)

**English teachers:** Ms. Wong Pui Shan (English Panel Head), Ms. Renu Mudaly (NET) and Mr. Cory Pchajek (NET)